

# Malden High School Rubric for Open Response Questions

Name: \_\_\_\_\_

Assignment: \_\_\_\_\_

Criteria	<b>4</b> (95%)	<b>3</b> (85%)	<b>2</b> (75%)	<b>1</b> (65%)	<b>0</b> (50% or below)
<b>Quality of Response</b>	<ul style="list-style-type: none"> <li>▪Writer responds effectively, accurately and insightfully to all important components of the question in a clear, articulate thesis statement.</li> <li>▪Writer provides a brief conclusion to connect the response.</li> </ul>	<p>Writer responds accurately to all important components of the question in a thesis statement.</p>	<ul style="list-style-type: none"> <li>▪Writer responds to some but not all parts of the question.</li> <li>▪Writer may misunderstand some parts of the question.</li> </ul>	<p>Writer misunderstands most of the question or does not respond to the prompt.</p>	<p>No response or response is completely incorrect.</p>
<b>Use of Evidence</b>	<ul style="list-style-type: none"> <li>▪Writer provides carefully chosen, relevant evidence from the text.</li> <li>▪Writer integrates evidence into the text of the response.</li> </ul>	<ul style="list-style-type: none"> <li>▪Writer provides some relevant evidence for his/her response.</li> <li>▪Writer may not effectively integrate evidence.</li> </ul>	<p>Writer provides some evidence for his/her response.</p>	<p>Writer does not provide evidence or evidence is not relevant to the prompt.</p>	
<b>Analysis of Evidence</b>	<p>Writer thoughtfully analyzes his/her evidence and demonstrates its relevance to the thesis.</p>	<p>Writer provides some analysis of evidence.</p>	<p>Writer attempts to connect evidence to his/her response, but evidence may not be relevant.</p>	<p>Writer does not provide analysis or explanation of his/her evidence.</p>	
<b>Conventions</b> (Grammar, spelling, etc.)	<p>Writer has control of conventions.</p>	<p>Writer may have some problems with conventions.</p>	<p>Writer may have some problems with conventions.</p>	<p>Writer may have some problems with conventions.</p>	
<b>Score:</b>					

Comments: